

## **Osher Lifelong Learning Institute, Spring 2025**

## **Contemporary Economic Policy**

University of Hawaii, Manoa

Host: Geoffrey Woglom
Director, National Economic Education Delegation



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## Available NEED Topics Include:

- US Economy
- Healthcare Economics
- Climate Change
- Economic Inequality
- Economic Mobility
- Trade and Globalization
- Minimum Wages

- Immigration Economics
- Housing Policy
- Federal Budgets
- Federal Debt
- Black-White Wealth Gap
- Autonomous Vehicles
- US Social Policy



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- Contemporary Economic Policy
  - Week 1 (6/2): Economic Update (Geoffrey Woglom, Amherst College)
  - Week 2 (6/09): Climate Change Economics (Sarah Jacobson, Williams College)
  - Week 3 (6/16): Economic Mobility (Jon Haveman, Exec Director, NEED)
  - Week 4 (6/23): Health Economics (Robert Rebelein, Vassar College)
  - Week 5 (6/30): Cryptocurrencies (Joan Nix Queens College (CUNY)



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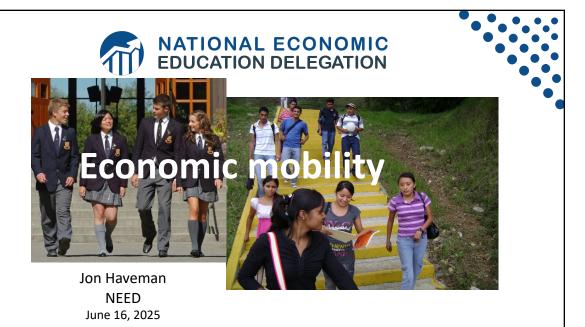
# **Submitting Questions**



- Submit questions in the chat or by raising your digital hand.
  - I will try to handle them as they come up.
- We will do a verbal Q&A once the material has been presented.
- Slides will be available from the NEED website tomorrow (https://www.needecon.org/delivered\_presentations.php)



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# **Credits and Disclaimer**



- Oana Tocoian, UCSD
- Kathryn Wilson, Kent State University
- Jon Haveman, NEED

#### Disclaimer

- NEED presentations are designed to be nonpartisan.
- It is, however, inevitable that the presenter will be asked for and will provide their own views.
- Such views are those of the presenter and not necessarily those of the National Economic Education Delegation (NEED).



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- I. What do we mean by economic mobility?
- II. Empirical patterns of economic mobility
- III. What is the desired level of economic mobility?
- IV. Exploring channels/barriers to upward mobility and policy options.



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**Definition and motivation** 



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## **Economic Mobility – Defined**



- Economic Mobility Our working definition:
  - Ability to advance beyond the status of your parents.
- Variety of measures:
  - Income
  - Wealth
  - Education level
  - Occupation
  - Home ownership

## **More Broadly:**

The ability to improve your socioeconomic status.

We will consider *intergenerational mobility in <u>INCOME</u>*.



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# **Absolute and Relative Mobility**

- **Absolute** mobility: the <u>difference in income</u> from one's parent.
  - You're higher on the escalator than your parents were at the same age.
  - It is possible for everyone to experience upward absolute mobility, especially if the escalator is going up.
- Relative mobility: the <u>change in income rank</u> from one's parent.
  - You have fewer people above you on the escalator than your parents did.
  - Increased relative mobility requires both upward and downward movement.

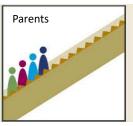


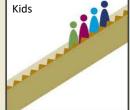


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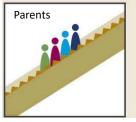
# More on Absolute vs Relative Mobility

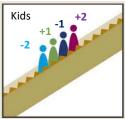
- Can there be absolute mobility with NO relative mobility?
  - Yes: if everybody experiences the same increase in income, there will be no relative mobility.





- Can there be relative mobility with NO absolute mobility?
  - Yes: There can be a dramatic reshuffling of the distribution even if there is no increase in average income.







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## **Economic Growth and Mobility**



- Economic growth should drive absolute mobility
  - It has the potential to raise all incomes.
  - But the extent of mobility that results depends on how income is distributed.
- Economic growth and relative mobility are unrelated
  - Growth does not have implications for whether kids are more or less likely to rise above their parent's position in the income distribution.





# II. Empirical patterns of Economic Mobility

What are the facts?



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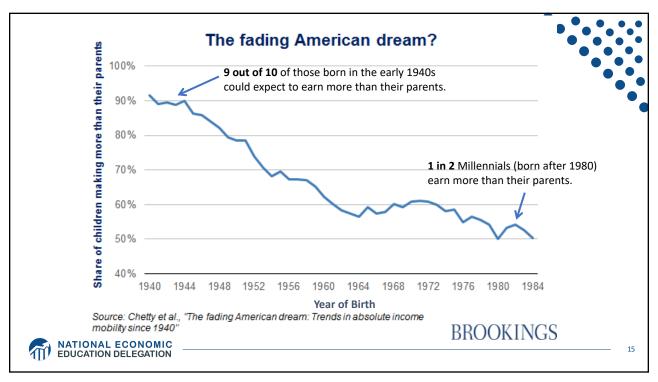


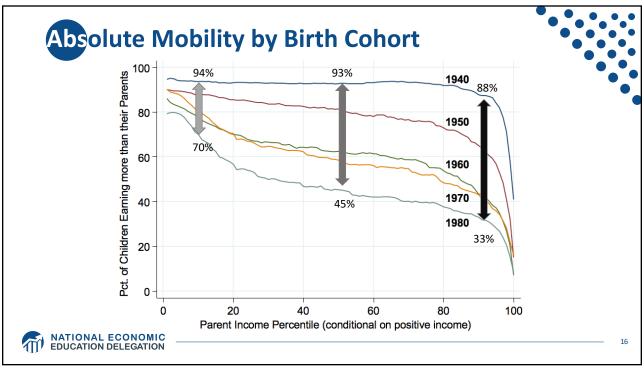
## Decline in absolute mobility in the United States:

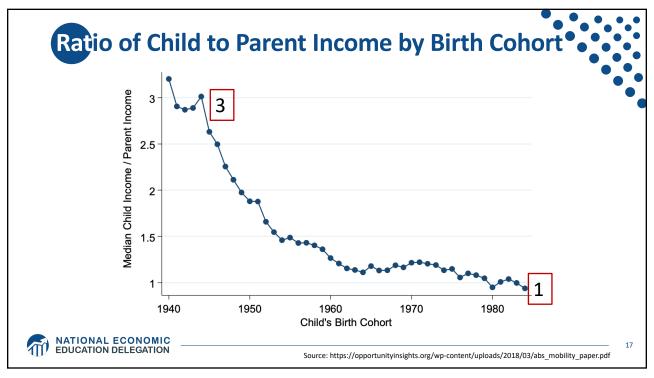
- 90% of those born in the early 1940s could expect to earn more than their parents in real terms.
- For millennials, the fraction is closer to 50%.
- Below-median earnings have not increased in real terms since the 1970s.

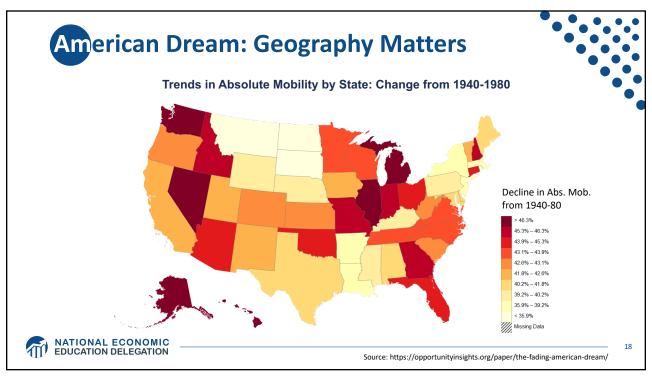


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# **Measuring Relative Mobility**

- *Reminder: Relative* mobility is the <u>change in income RANK</u> from one's parents.
- Transition Probabilities: Likelihood that an individual ends up in a different income quintile than their parents.

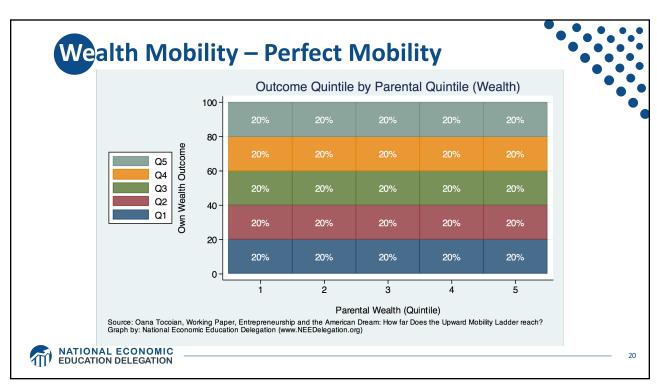
Quintile	Bottom	Lower	Middle	Upper	Top
	(below 20%)	(20% to 40%)	(40% to 60%)	(60%-80%)	(above 80%)
Income	Below	\$27,000-	\$52,000-	\$85,000-	Above
	\$27,000	\$52,000	\$85,000	\$141,000	\$141,000

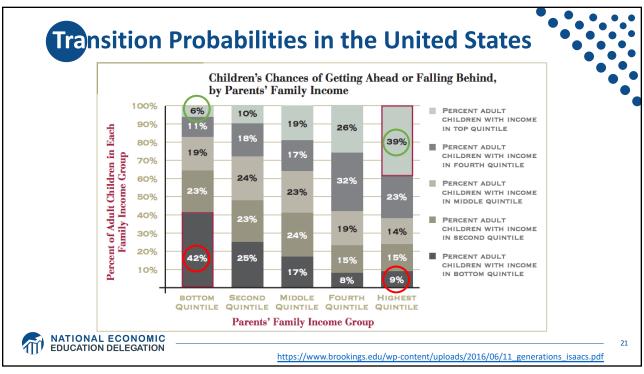
• Perfect Mobility: For each of the parental income quintiles, 20% of their offspring end up in each income quintile as adults.

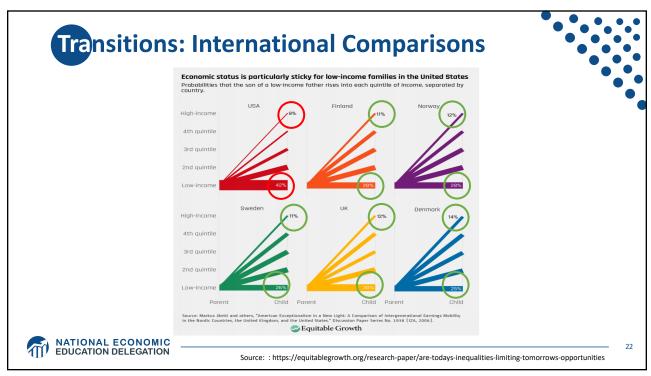


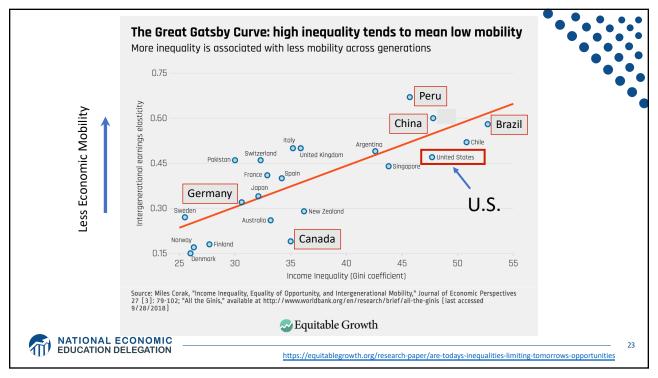
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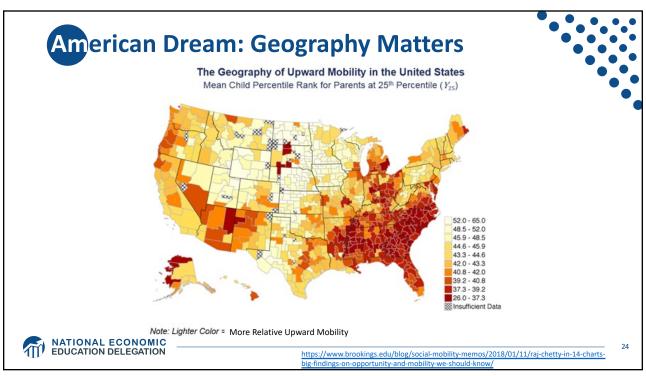
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## Summary of Empirical Patterns



- Absolute economic mobility in the United States has been in decline since the 1940s.
  - Half of people born in the mid-1980s have not outperformed their parents in terms of income.
- Relative mobility is lower in the United States than many developed countries.
  - Income is especially "sticky" at the bottom and the top of the income distribution.
- Geography matters there is tremendous variation in mobility within the United States.



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# III. What is the desired level of economic mobility?

Economically what is optimal? What do people think is optimal? Mobility and Inequality



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## **Absolute or Relative Mobility?**

- Upward *absolute* mobility of the whole population is unambiguously desirable (it's hard to defend *not* wanting everyone to be better off!).
  - The fact that half the population is treading water should worry us.
- But, *relative* mobility is a *zero-sum game*: for some people to rank higher than their parents did, others have to rank *lower*.



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# The "Right" Level of Relative Mobility





- Want to provide incentives in order to get economic growth.

- Want a system that is "fair".

## What is the *optimal* level of relative mobility?

This is a hard question, one which we may not be able to answer or agree on.

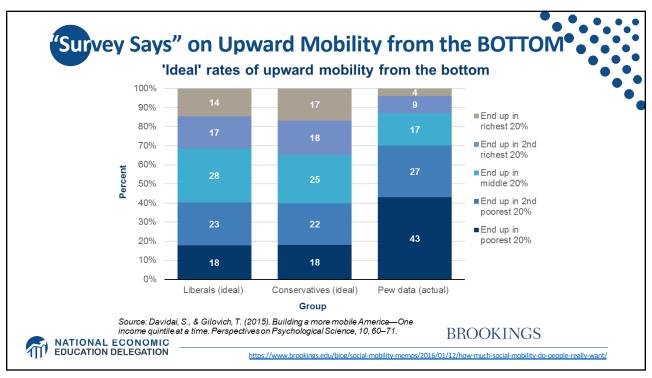
Equity

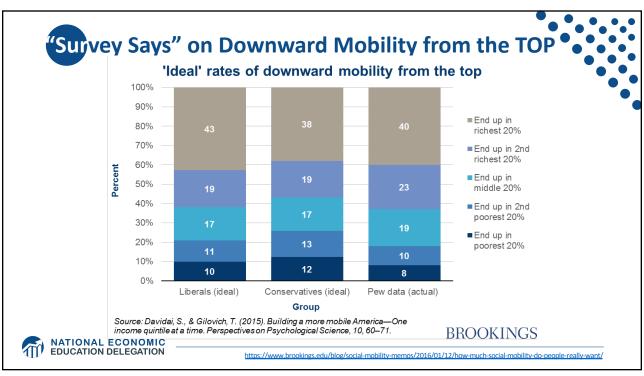
## Is current relative mobility too low (or too high)?

The answer would suggest the best incremental steps to take towards a better outcome, and policy changes are best done in incremental steps in any case.



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## **Preferences hit Awkward Truth: Math**



- Again: relative mobility is a zero-sum game.
  - There are only so many spots in the top quintile (only 20% of population can be there)
    - Preferences want:
      - 43% of them for kids born into the top
      - 16% for those born into the bottom
      - Leaves about 14% for each of the other 3 quintiles
    - Preferences are inconsistent
      - Greater upward mobility for the bottom than the middle?

#### Results are intuitive:

- Stickiness at the top
- Mobility from the bottom

#### • ...but inconsistent:

- What about the middle?



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# **Public Perception and Sentiment**



- Perception: "American Dream" vs "Old World"
  - General belief is that the U.S. has *greater mobility* than elsewhere.
    - o Fewer explicit barriers no nobility titles.
    - o More meritocratic "rags to riches", Heratio Alger
    - o The American Dream plays a significant part in national identity.

## Reality: Overestimate of actual mobility

- Common perception is incorrect.



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## **Intergenerational Elasticity – of Income**



## • Most common measure of relative mobility (IGE):

- Q: What is the relationship between the family income of parents and the family income of their child?
  - o A lower IGE implies more economic mobility.

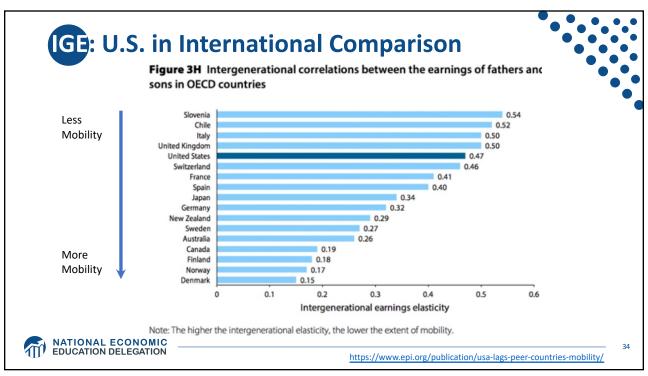
#### • Problems with IGE:

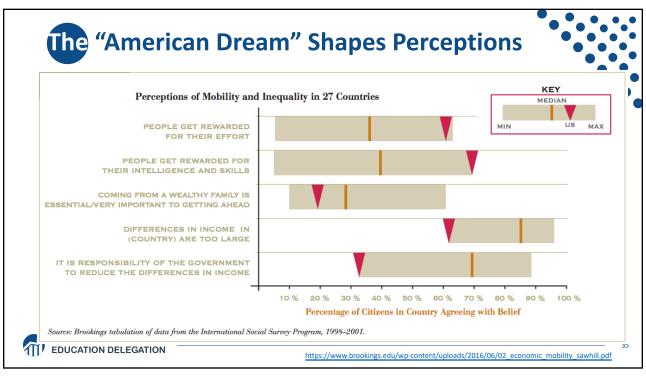
- Strongly influenced by income inequality.
- Strongly affected by data used:
  - o Age range
  - o Can't include people with zero earnings.
  - o Etc.



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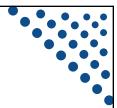
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## **Barriers to Upward Mobility**



#### • Key Question:

What are the factors that might prevent someone born in a low-income household from doing as well as their richer counterpart?

#### • Answers:

- Birth Lottery
- Structural barriers



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## Barriers to Upward Mobility – Birth Lottery



#### Early advantages

- Innate (genetic) advantages:
  - o Inherited ability, medical conditions, psychological traits
- Environmental factors:
  - o **In utero**: pre-natal care, mother's nutrition, exposure to abuse or stress.
  - Home environment which promotes healthy development, transmission of family values.
  - o Availability of **role models**, mentors, neighborhood effects.
  - o Availability of good educators, facilities, peers.



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## **Barriers to Upward Mobility – Structural**

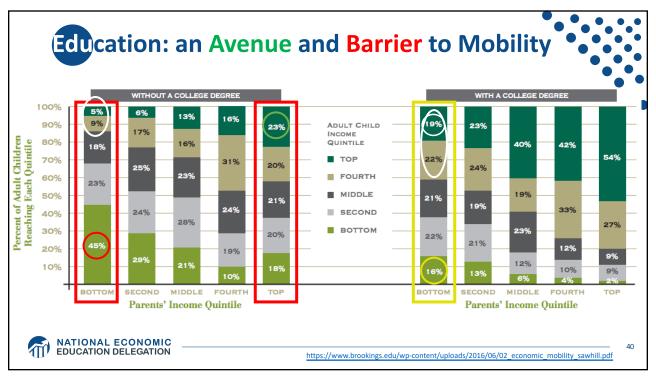


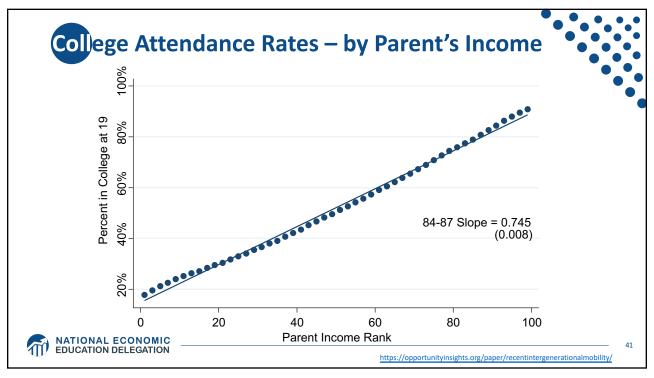
- Selective access to quality higher education.
  - Preferential admission for legacy and donor families.
  - Expectation of extra-curricular activities, AP classes, etc.
- Effective access to family planning (sex ed, contraceptives, abortion).
  - Teen births reduce outcomes for both mother and child.
- Access to lucrative employment.
  - Reliance on personal connections, homophily, racism, sexism...
- Access to entrepreneurship and invention.
  - Initial capital and insurance against negative shocks, social networks.
- Direct transmission of income-earning assets.

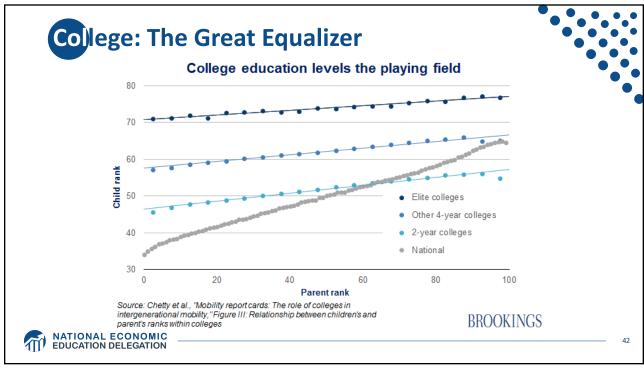


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## **Car**eer Opportunities: an Avenue and Barrier to Mobility



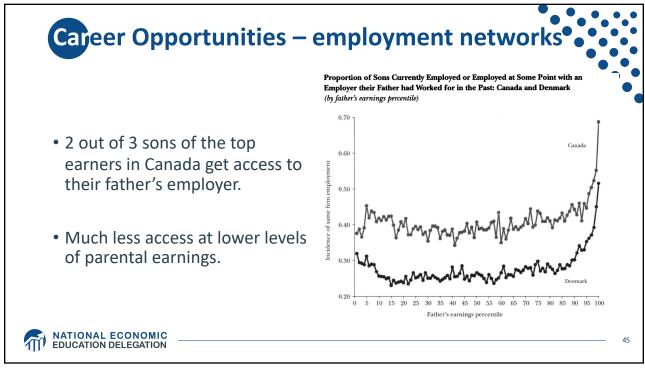
- Business Ownership
- Inventions
- Job Networks

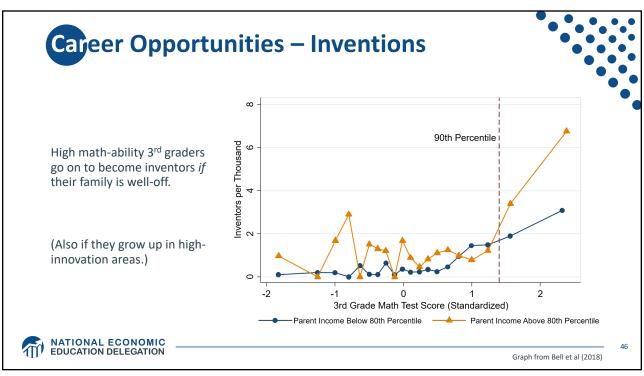


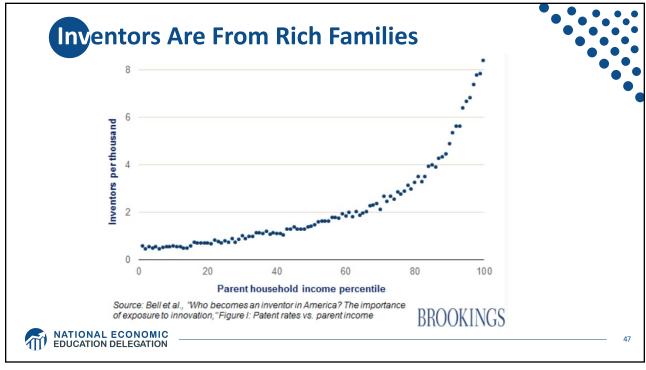
Graph from Sarada and Tocoian (2018)

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## Career Opportunities – Business Incorporation Average outcome rank by parent wealth decile - by business ownership Ownership of a business is a big indicator of wealth accumulation. wealth rank (%) Children from a wealthy family are more likely to incorporate a business. 20 10 40 50 60 70 parent wealth centile NATIONAL ECONOMIC EDUCATION DELEGATION











- Entrepreneurship
  - Introduce children to it at an early age and seek to reduce barriers to starting a business.
- Housing vouchers, public housing, zoning laws

- Make preparedness for college more universally available.

- Help underprivileged children grow up in neighborhoods conducive to mobility.
- Implement policies to reduce inequality.



## Summary: Economic Mobility



#### I. What do we mean by economic mobility?

- Absolute vs Relative Mobility

#### II. Empirical patterns of economic mobility

- Absolute mobility is in decline
- Relative mobility is much lower in the U.S. than elsewhere.
  - $_{\odot}\,$  Brings into question the notion of the "American dream".

#### III. What is the desirable level of economic mobility?

- Absolute: concern that 50% of kids are treading water or falling behind.
- Relative: not as much as people seem to think there is.

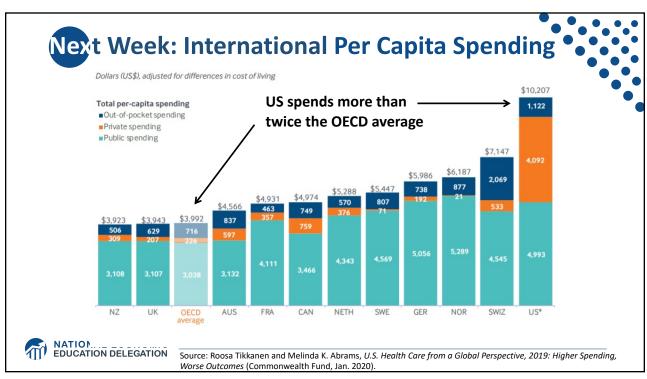
#### IV. Exploring channels/barriers to upward mobility and policy options

- Often what is an avenue to mobility at the individual level may be a barrier at the societal level due to structural factors (i.e., Education and Career Opportunities)
- There are plenty of levers to pull to increase mobility.



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## **Any Questions?**

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