

Osher Lifelong Learning Institute, Fall 2026

Contemporary Economic Policy

University of Massachusetts, Boston

Host: Geoffrey Woglom, Director
National Economic Education Delegation

National Economic Education Delegation

- **Vision**

- One day, the public discussion of policy issues will be grounded in an accurate perception of the underlying economic principles and data.

- **Mission**

- NEED unites the skills and knowledge of a vast network of professional economists to promote understanding of the economics of policy issues in the United States.

- **NEED Presentations**

- Are nonpartisan and intended to reflect the consensus of the economics profession.

- 2 Fed Chairs: Janet Yellen, Ben Bernanke
- 6 Chairs Council of Economic Advisers
 - o Furman (D), Rosen (R), Bernanke (R), Yellen (D), Tyson (D), Goolsbee (D)
- 3 Nobel Prize Winners
 - o Akerlof, Smith, Maskin

- At all levels of academia and some in government service
- All have a Ph.D. in economics
- Crowdsource slide decks
- Give presentations

- Aid in slide deck development



3

Where Are We?



4

Available NEED Topics Include:

- US Economy
- Healthcare Economics
- Climate Change
- Economic Inequality
- Economic Mobility
- Trade and Globalization
- Minimum Wages
- Immigration Economics
- Housing Policy
- Federal Budgets
- Federal Debt
- Black-White Wealth Gap
- Autonomous Vehicles
- US Social Policy



NATIONAL ECONOMIC
EDUCATION DELEGATION

5

Course Schedule

Contemporary Economic Policy

- Week 1 (9/16): Economic Update & Changes at the Fed, Geoffrey Woglom, Amherst College
- Week 2 (9/23): Economic Inequality, Joseph Carolan, Oakland University
- Week 3 (9/30): Saving Social Security, Geoffrey Woglom, Amherst College
- Week 4 (10/07): Federal Debt, Dmitriy Stolyarov, University of Michigan
- Week 5 (10/14): Trade and Globalization, Andreas Waldkirch, Colby College
- Week 6 (10/21): Climate Change Economics, Sarah Jacobson, Williams College



NATIONAL ECONOMIC
EDUCATION DELEGATION

6

Submitting Questions

- I encourage questions. Please put questions in the chat and I will answer them periodically during the talk,
- We will do a verbal Q&A once the material has been presented.
- Slides are available from the NEED website
https://needecon.org/delivered_presentations.php.



NATIONAL ECONOMIC
EDUCATION DELEGATION

7

INFLATION



US Economy: Update & Changes at the Fed

Geoffrey Woglom,
Professor of Economics
Amherst College, emeritus
September 16, 2026



NATIONAL ECONOMIC
EDUCATION DELEGATION

8

Outline for the Talk

- **Overview of State of the Economy:** Remarkable resilience in the face of wars, oil prices & tariffs, but worrying signs.
- **The recent (worldwide) runup in government bond interest rates.**
- **Major uncertainties going forward.**
- **Overview of Fed structure, objectives and policy tools.**
- **The Fed's Current Policy Dilemma.**
- **Kevin Warsh's (the new Fed Chair) criticisms of the Fed communication strategy**



Judging the State of the Macroeconomy

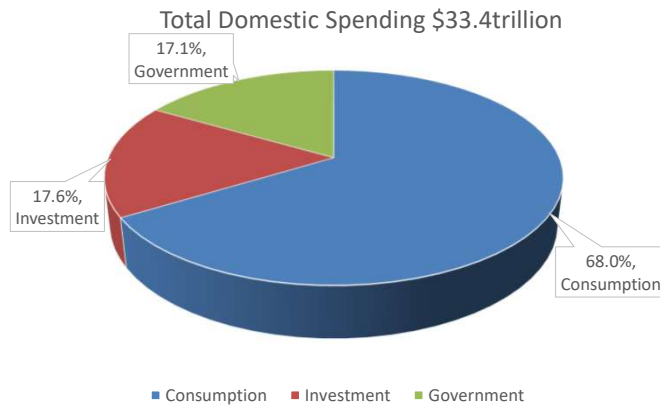
The Fed's Definition:

1. **Get the economy to the highest levels of output (GDP) and employment, while**
2. **Keeping inflation low and stable, or at 2%**

What about the climate change; poverty, health care?



Gross Domestic Product: 2026Q2 = \$32.5 tr



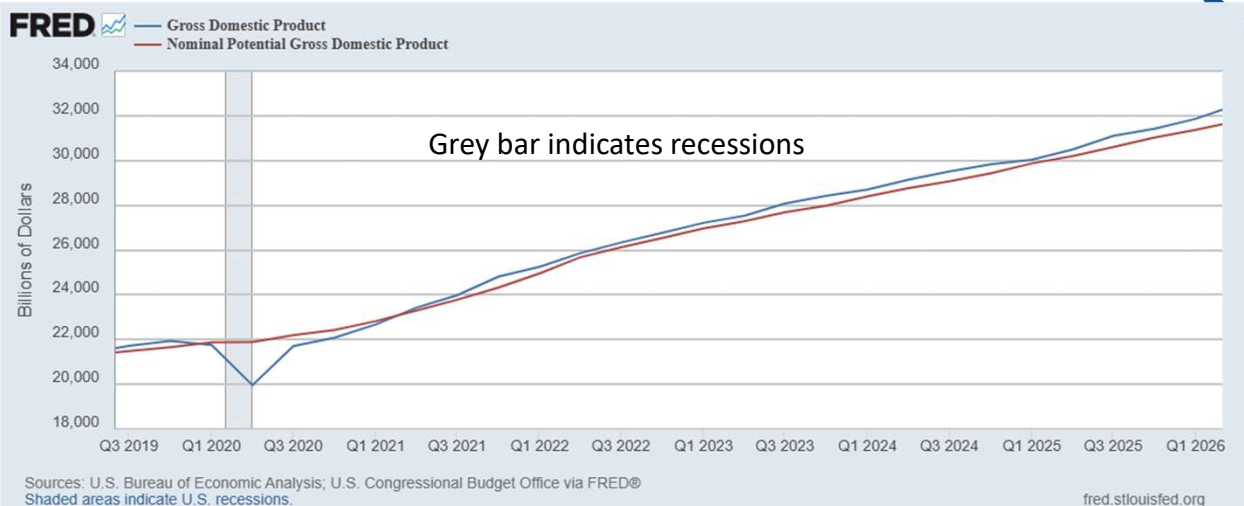
\$33.4
Less Imports
-\$4.6
Plus Exports
+\$3.7
Equals GDP
\$32.6



NATIONAL ECONOMIC
EDUCATION DELEGATION

11

GDP and 'Potential' during the Recovery

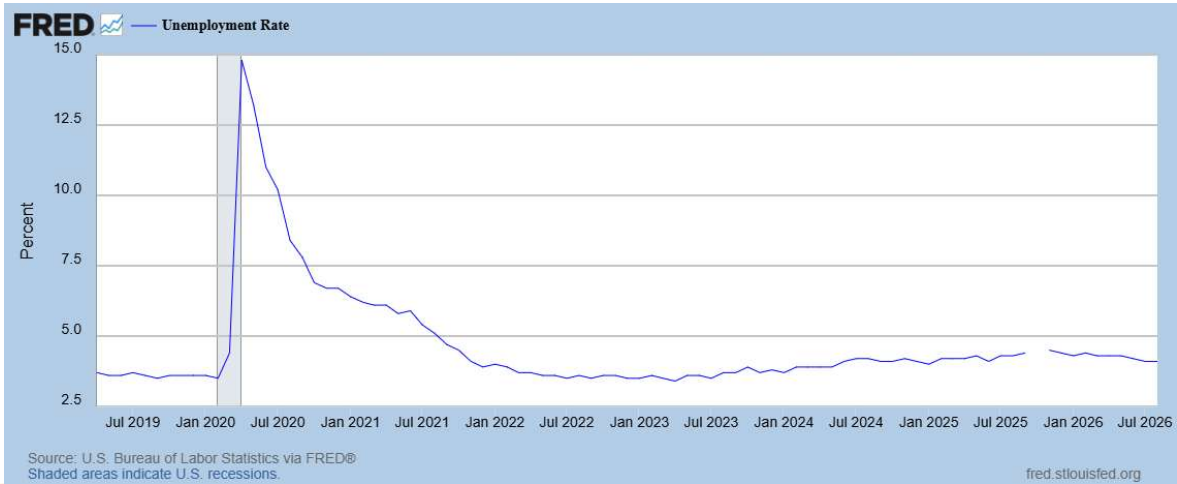


NATIONAL ECONOMIC
EDUCATION DELEGATION

Source: Fred, St Louis Fed

12

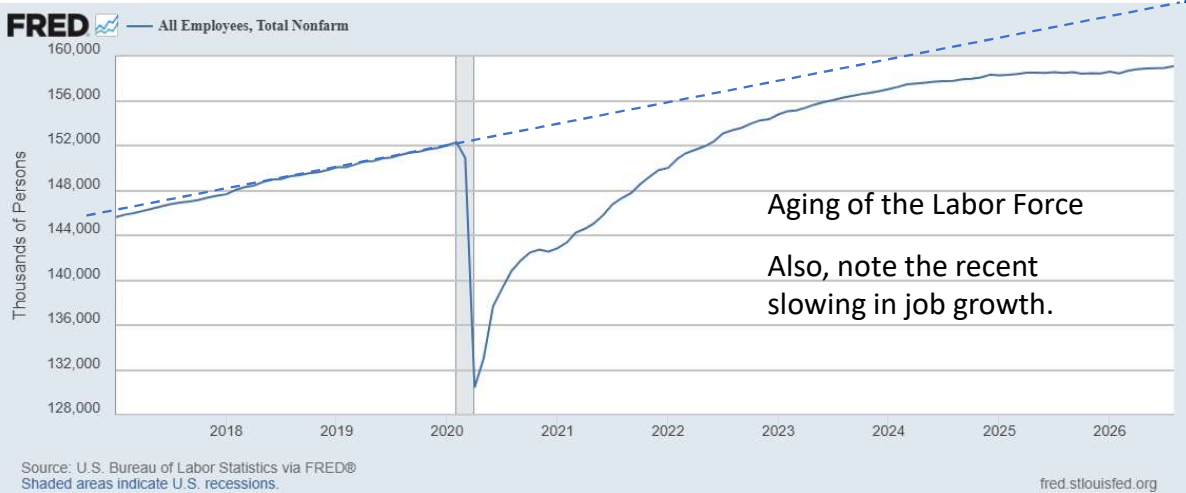
Unemployment is Near Record Lows



NATIONAL ECONOMIC
EDUCATION DELEGATION

13

Where Have All the Workers Gone?

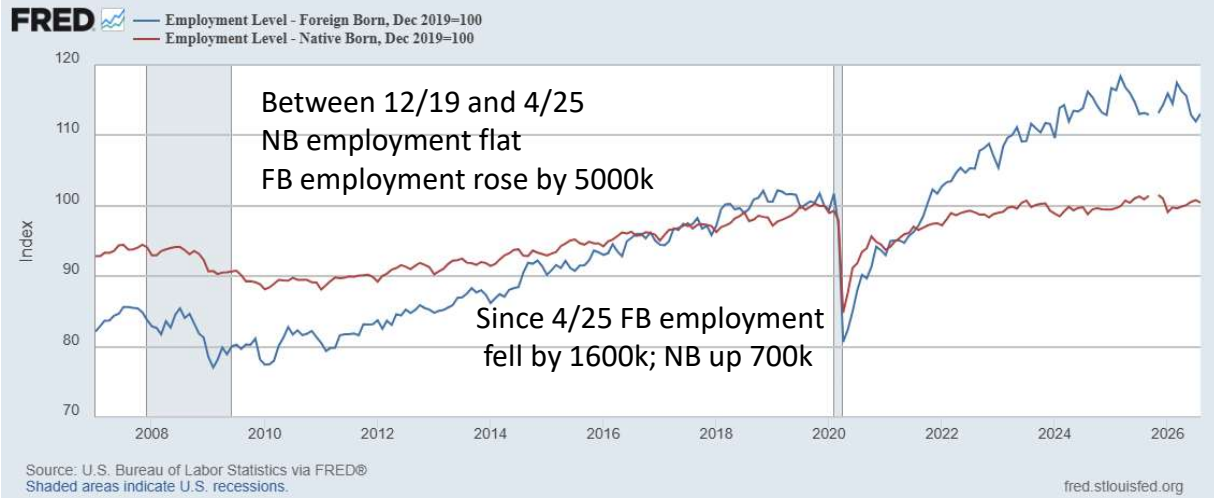


NATIONAL ECONOMIC
EDUCATION DELEGATION

Source: Fred, St Louis Fed

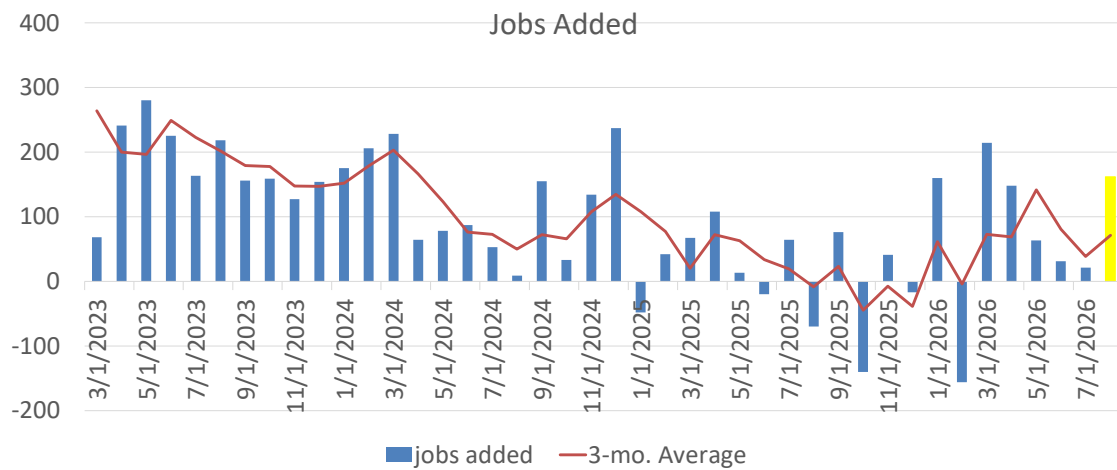
14

Could Have Been Worse , but for Foreign Born Workers



15

BLS September Jobs Surprise



**NATIONAL ECONOMIC
EDUCATION DELEGATION**

16

The Real Side of the Economy is Still Good

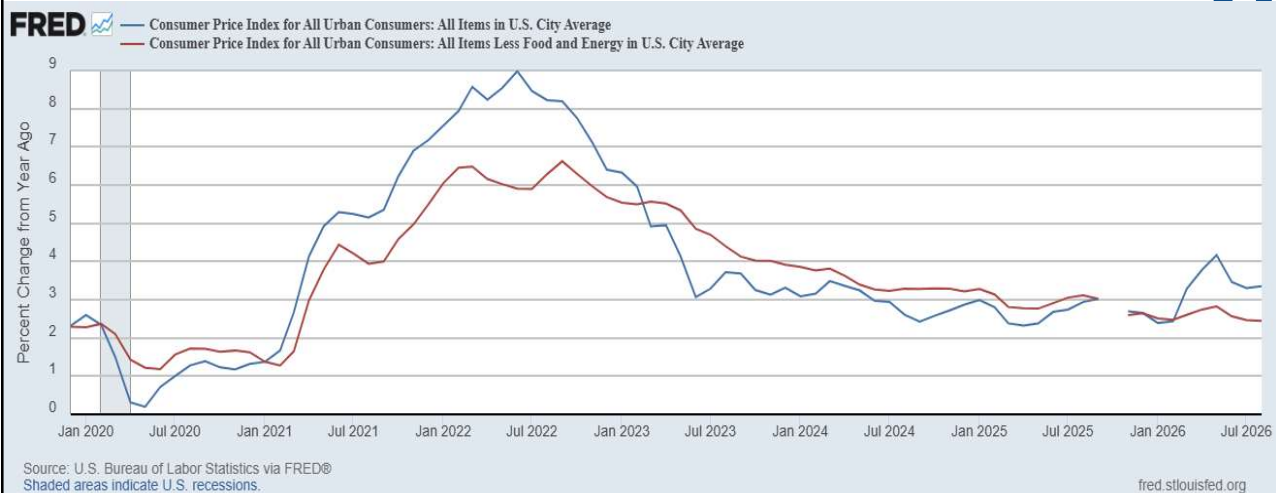
- GDP is very close to its potential.
- The labor market as measured by the unemployment rate is fully recovered.
- Macro Goal number 1, check
- But what about goal number 2, the “nominal” side of the economy



NATIONAL ECONOMIC
EDUCATION DELEGATION

17

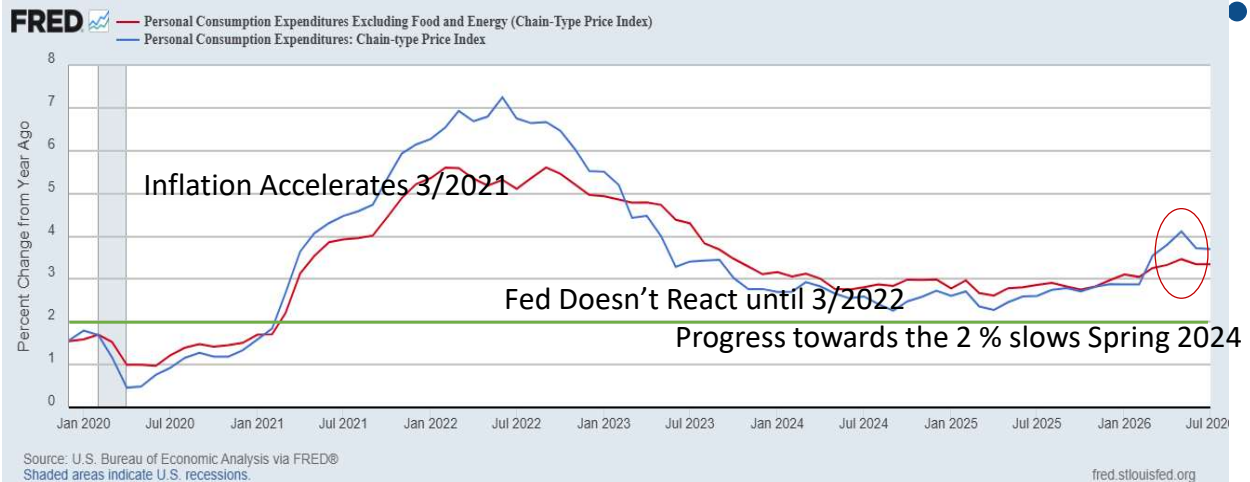
Inflation during the Recovery (CPI)



NATIONAL ECONOMIC
EDUCATION DELEGATION

18

Fed's Measure (PCE)



NATIONAL ECONOMIC
EDUCATION DELEGATION

19

CPI vs. PCE: Differences

CPI typically tends
to be 0.3 pct point
higher

Jul:

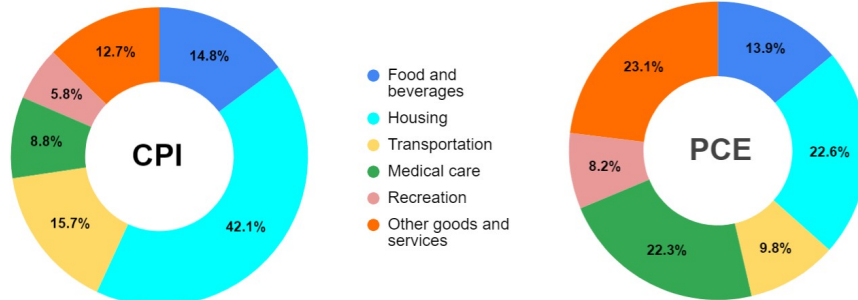
CPI, 3.3%

PCE, 3.7%

Core CPI, 2.5%

Core PCE, 3.4%.

How does the PCE weigh items compared to the CPI?



NATIONAL ECONOMIC
EDUCATION DELEGATION

Source: BLS, BEA

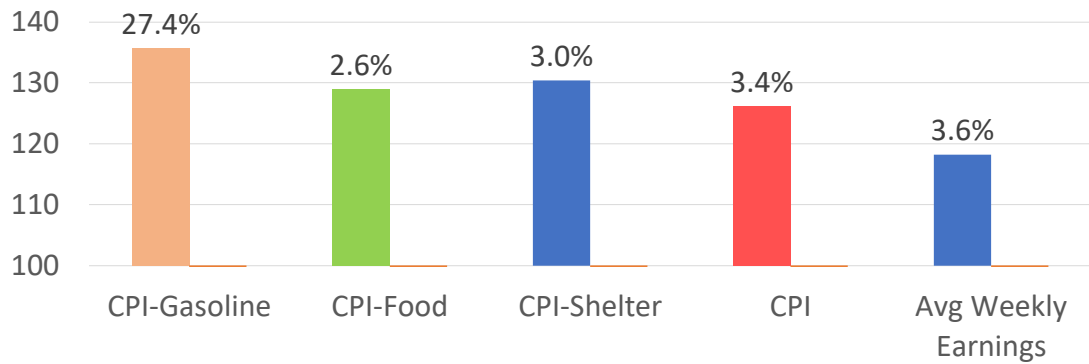


Hutchins Center
on Fiscal & Monetary Policy
at BROOKINGS

<https://www.brookings.edu/articles/how-does-the-government-measure-inflation/>

"Affordability"

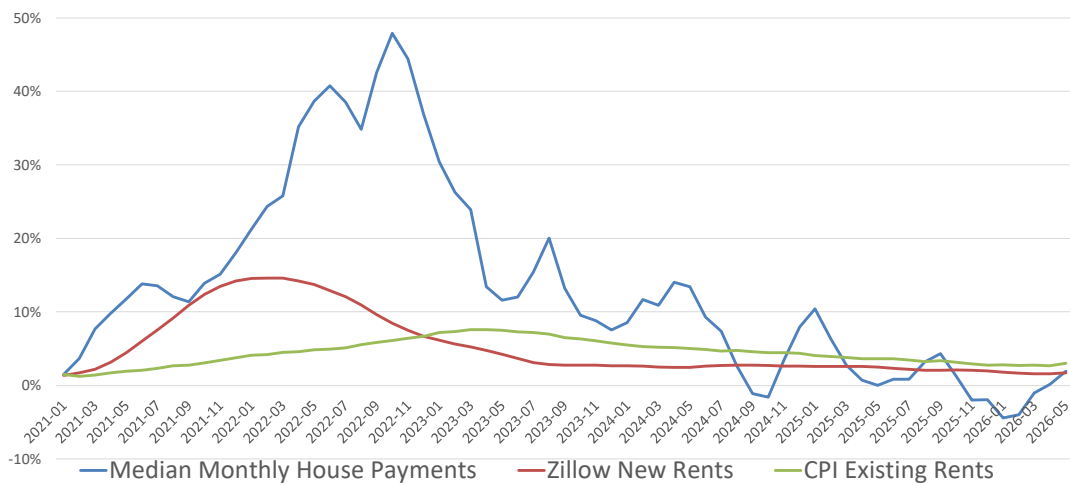
Bar: Aug, 2026 Price Levels Relative to 3/21
Data Label: Last 12 month growth



NATIONAL ECONOMIC
EDUCATION DELEGATION

21

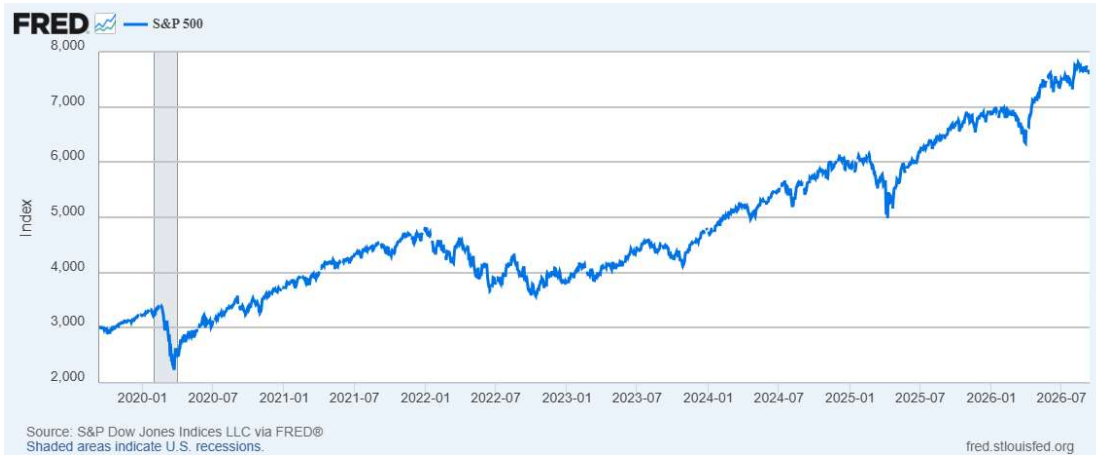
Three Measures of Cost of Housing Inflation



NATIONAL ECONOMIC
EDUCATION DELEGATION

22

Stock Prices: Tariffs, What Tariffs; War, What War?



NATIONAL ECONOMIC
EDUCATION DELEGATION

23

Interest Rates: Era of Falling Rates Over?



NATIONAL ECONOMIC
EDUCATION DELEGATION

24

First Fact About Interest Rates on Bonds

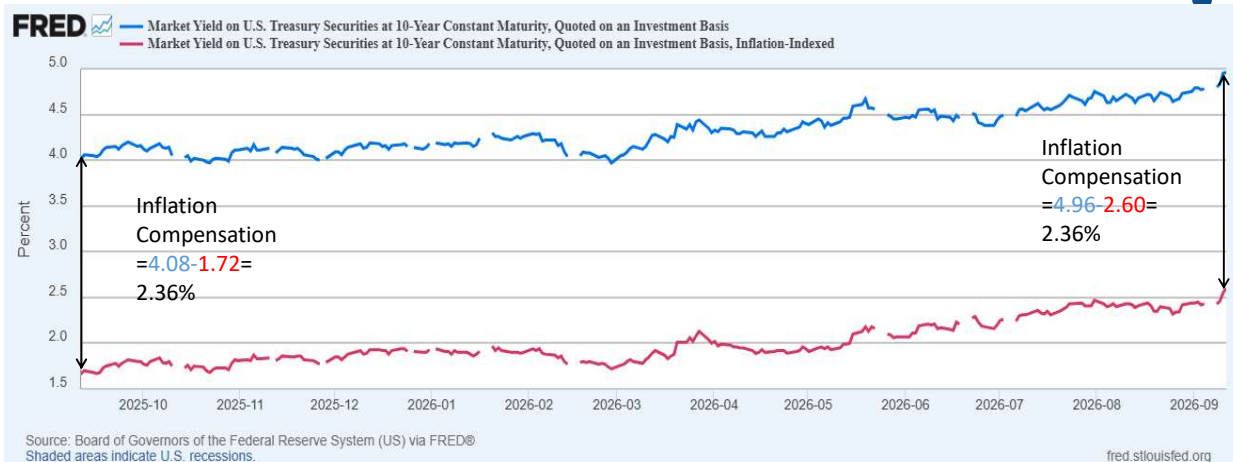
- **The stated or nominal interest rate has two parts**
 1. A compensation for expected inflation over the life of the bond.
 2. A “real” return which is higher the riskier the bond.
- **Comparing US Bonds to Inflation protected US Bonds (TIPs) shows the two components.**



NATIONAL ECONOMIC
EDUCATION DELEGATION

25

The Rise in Government Bond Interest Rates



NATIONAL ECONOMIC
EDUCATION DELEGATION

26

Why Did the Real Interest Rate Rise?

1. **US Government Bonds are Perceived to Be Riskier – Debt and Deficits are on an Unsustainable Path.**
2. **The Demand for Credit is Rising due to fiscal deficits and AI Investment spending.**



NATIONAL ECONOMIC
EDUCATION DELEGATION

27

Second Fact

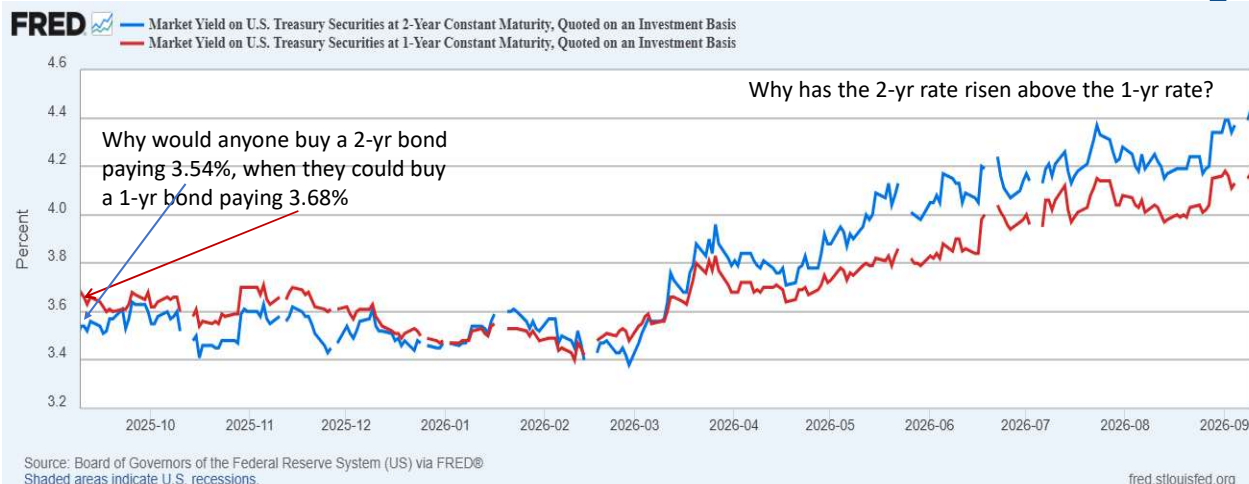
- **Long-term bond rates can also be decomposed into 2 different components:**
 1. The expected average of short-term rates over the life of the bond
 2. A term risk premium because the price of long-term bonds is more volatile. than short term.



NATIONAL ECONOMIC
EDUCATION DELEGATION

28

An Example: Interest Rates on 1 & 2-yr Bonds



NATIONAL ECONOMIC
EDUCATION DELEGATION

29

Putting it All Together

• The Interest rate on long-term bonds depends on:

1. The real short-term rate.
2. Expected inflation.
3. The expected path of future short-term rates.
4. Risk premiums.

Why Bother?

Because the long-term interest rates (e.g., mortgage rates) have the most influence on aggregate demand by affecting house buying, business investment and stock prices. (Also, have major implications for fiscal sustainability)

Note the importance of expected future inflation and the path of short-terms rates



NATIONAL ECONOMIC
EDUCATION DELEGATION

30

The State of the Economy & the Future

- **The key indicators for judging the macro economy are still good**
 - Output and unemployment are close to their “full employment” levels, although the labor market data may be getting worse
 - Inflation is still elevated, but some of this is due to “price shocks.”
- **Concerns**
 1. Growth in demand could be weakening.
 2. AI bubble bursts?
 3. Price shocks may get worse due to war in Iran.
- **Major Uncertainty: the Future of the Fed & Monetary Policy**



NATIONAL ECONOMIC
EDUCATION DELEGATION

31

Stabilizer in Chief: the Fed



Kevin Warsh
May 2026

on Price Index

- **The Fed’s Dual Mandate:**
 1. “Stable prices” which means 2% rate of inflation in the long run (which corresponds to about 2.5% inflation in the medium run)
 2. “Maximum employment” which means the highest level of employment (lowest unemployment rate) **consistent** with mandate 1.
- **Monetary policy is made by the Federal Open Market Committee (FOMC), comprised of the 7 Fed Governors and 5 of the 12 Presidents of the Regional Federal Reserve Banks on a rotating basis.**
- **The FOMC has scheduled meetings 8 times a year, but can hold unscheduled meetings at a moments notice (e.g., March of 2020)**



NATIONAL ECONOMIC
EDUCATION DELEGATION

32

The Transition

- **Governors are appointed for 14-terms.**
- **One governor is nominated by the President to serve a 4-year term as Chair.**
- **Jerome Powell's term as Chair expired, but his term as a governor extends to January 31, 2028.**
- **Historical precedent, Marriner Eccles 1948-1951 at Harry Truman's request.**
- **Fun Fact: neither Eccles (high school dropout/banker), Powell (lawyer/banker) nor Walsh (lawyer/banker) were PhD economists.**



NATIONAL ECONOMIC
EDUCATION DELEGATION

33

The Rest of the Team: Federal Reserve Banks



1. Reserve Banks have a Board of Directors: 3 appointed by the Board; 6 appointed by member banks (3 to represent banks; 3 to represent the public).
 2. Public and Board Directors appoint president subject to Board approval for a 5-year term.
1. Manage the payments system (check clearing)
 2. Day-to-day supervision and monitoring of member banks.
 3. Consumer and community affairs.
 4. All Bank Presidents participate at FOMC meetings, but only 5 vote.



NATIONAL ECONOMIC
EDUCATION DELEGATION

34

The Fed's (and consensus) View of Inflation

Three Determinants:

1. **Inertia caused by expectations of inflation that get built into normal wage and price increases.**
2. **The balance of aggregate demand for total goods and services (AD) and aggregate supply (AS)**
 1. $AD > AS$ inflation rises above expected inflation.
 2. $AD < AS$ inflation falls below expected inflation.
3. **Price Shocks unrelated to 1) & 2) temporarily affect inflation**
 1. Negative shocks, e.g., tariffs, Mideast war, supply chain disruptions.
 2. Positive, e.g., unusual productivity increases that lower prices; AI (?)



NATIONAL ECONOMIC
EDUCATION DELEGATION

35

Fed Policy Tools

1. **Interest Rates: Higher interest rates lowers AD, and vice versa.**
 - a. Sets a $\frac{1}{4}$ percentage point **target range** for a short-term interest rate, the federal fund rate, overnight loans between banks. (Currently, 3.50-3.75%).
 - b. Influences long-term interest rates via "Quantitative Easing" direct purchase of long-term government bonds and mortgage-backed securities (MBS).
2. **"Credibility:" public confidence that the Fed will achieve its objectives leading to "well anchored inflationary expectations".**
 - a. Communication & Transparency
 - b. Central Bank Political Independence.

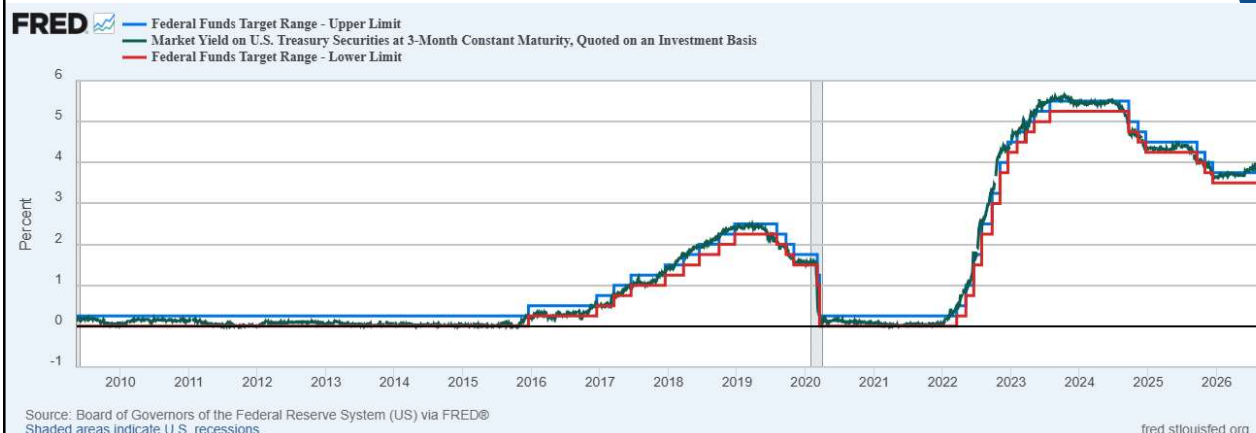
Note that the Fed *cannot directly* affect AS, or price shocks



NATIONAL ECONOMIC
EDUCATION DELEGATION

36

Primary Monetary Policy Tool



NATIONAL ECONOMIC
EDUCATION DELEGATION

37

Central Bank Independence

- **Monetary Policy interest rate decisions are made by the Fed (FOMC) and cannot be reversed by other branches of government.**
- **Federal Reserve Governors have 14-year terms.**
- **The Fed's expenses are financed from operations; it doesn't have to go to Congress for appropriation**
- **The Fed is accountable to Congress and the public by:**
 - Congress Sets the "Dual Mandate" (but not numerical targets).
 - Chair testifies to Congress.
 - Policy Statement issued and Chair Press Conference after Policy meeting
 - Current Policy deliberations are made available with a 6-week lag.
 - All policy discussions are released with a 5-year lag.



NATIONAL ECONOMIC
EDUCATION DELEGATION

38

Central Bank Independence in a Democracy

- **The argument for independence is based on the view (supported by evidence) that monetary policy driven by democratic politics delivers higher average inflation with no effect on average unemployment.**
- **Squaring the circle:**
 1. Political accountability.
 2. The Fed should “stay” in its lane. Ignore all issues other than monetary policy and financial stability.



The Fed's dilemma

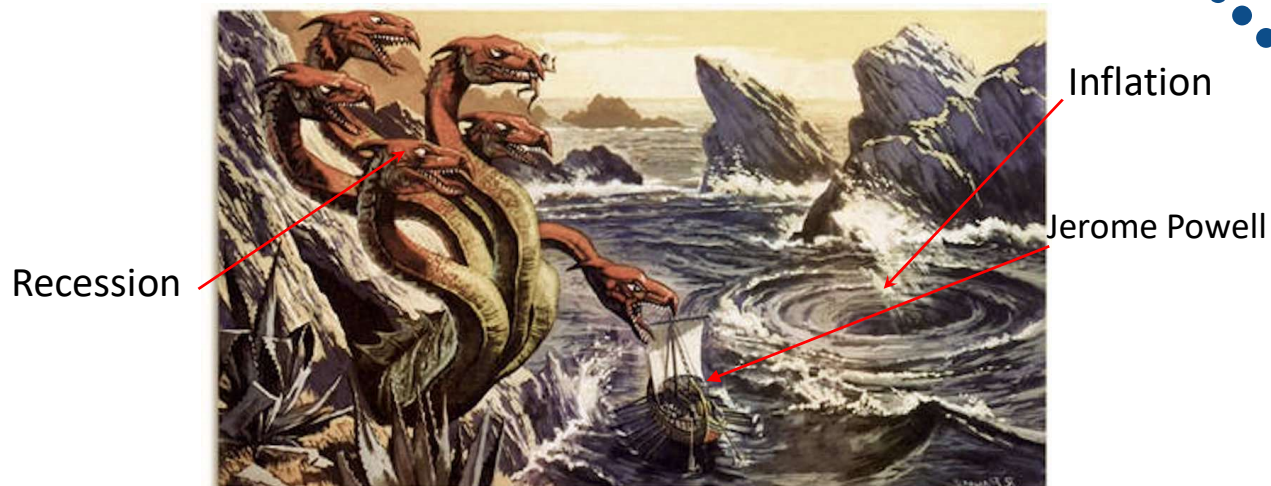
Price shocks (tariffs, war-related increases in oil prices) increase inflation

- **To combat rising inflation the Fed needs to raise interest rates to lower demand and spending.**
- **To combat rising unemployment the Fed needs to lower interest rates to increase demand and spending**
- **In navigating the path between the two problems it is crucial not to:**
 1. Allow temporary inflation to feed into inflationary expectations (Note credibility makes this easier to accomplish).
 2. Cause a recession by raising interest rates too far, too fast.

Powell's Post 2023 success was “steering” correctly: reduction in inflation with no recession.



Scylla and Charybdis: “A Rock and a Hard Place”



NATIONAL ECONOMIC
EDUCATION DELEGATION

41

Kevin Warsh's Criticisms

1. 2021-2022: “...greatest mistake in macroeconomic policy in 45 years,”
2. QE should not have become a permanent feature of the economy.
3. “Mission Creep” threatens political independence.
4. Fed is ignoring the disinflationary effects of AI increasing aggregate supply.
5. Too much “forward guidance,” particularly the “dot plot.”



NATIONAL ECONOMIC
EDUCATION DELEGATION

42

Forward Guidance: Communication Strategy

Pre 1993: “Omerta”

1993: Minutes of FOMC meeting published with a month’s delay

1994: Policy Statement is released announcing what the Fed had done to the target federal funds rate the last day of each FOMC meeting.



NATIONAL ECONOMIC
EDUCATION DELEGATION

43

Bernanke Reforms: “Radical Transparency”

2007: Summary of Economic Projections: FOMC members forecasts of major macroeconomic variables including the federal funds rate 4 times a year.

2011: Chair hosts a press conference immediately after the FOMC meeting

2012: Fed issues annually “Statement of Longer-Run Goals and Monetary Strategy,” (First explicit statement of the 2 percent PCE inflation target)

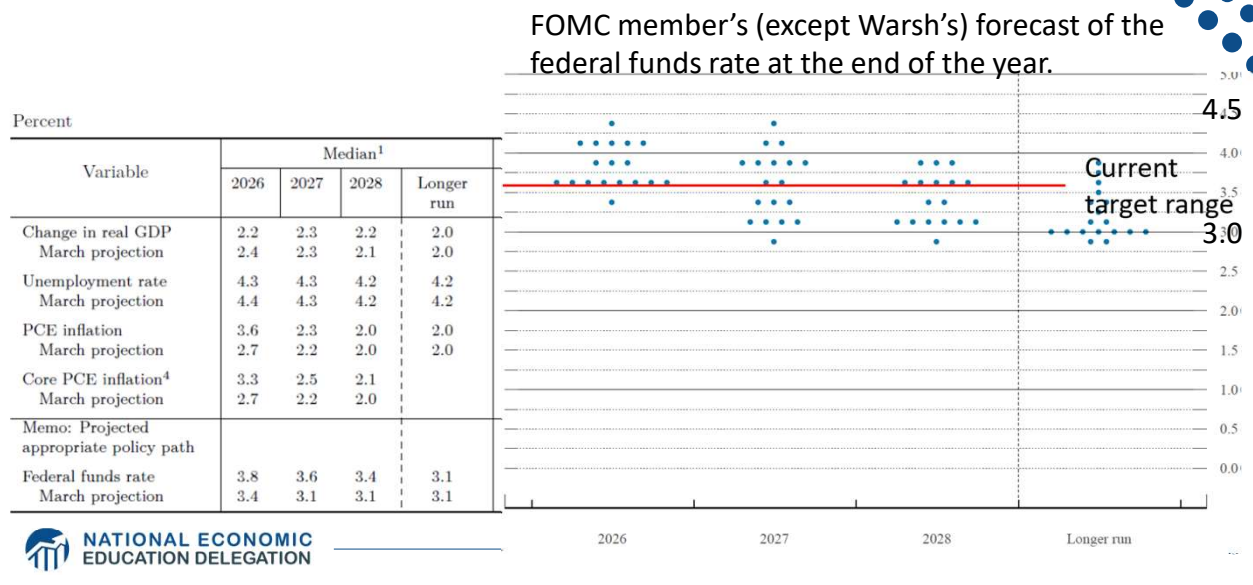
2012: Introduces the infamous “dot plot.”



NATIONAL ECONOMIC
EDUCATION DELEGATION

44

Summary of Projections & Dot Plot (June 2026)



What is the purpose of this information?

Remember the Fed needs to affect long-run interest rates which depend on expected inflation and the expectation of the path of short-term interest rates.

1. Transparency helps to increase credibility thereby stabilizing inflationary expectations.
2. This “forward guidance” on future federal fund rates can influence longer-term rates, which have a bigger influence on aggregate demand.

Ben Bernanke (<https://www.brookings.edu/articles/inaugurating-a-new-blog/>):

When I was at the Federal Reserve, I occasionally observed that monetary policy is 98 percent talk and only two percent action.

The Ultimate in Forward Guidance

- **1/28/2009 Policy Statement:**

The Federal Open Market Committee decided today to keep its target range for the federal funds rate at 0 to 1/4 percent. The Committee continues to anticipate that economic conditions are likely **to warrant exceptionally low levels of the federal funds rate for some time.**

- Warsh voted for the statement and does not object to forward guidance in emergencies.



NATIONAL ECONOMIC
EDUCATION DELEGATION

47

Kevin Warsh Keynote Address at Jackson's Hole

grvvglozm created with TradingView.com, Sep 08, 2020 13:12 UTC-4
US Government Bonds 2 YR - 30 - TYC -4.389 -0.008 (-0.18%)



TradingView

48

Warsh's Criticism of Forward Guidance

1. **Does the FOMC forecast of the funds rate interfere with needed corrections to policy:** “And I believe when policymakers make quasi-commitments on interest rates through the cycle, we inhibit our own freedom to make the right calls when it's time to decide.”
2. **Do Fed forecasts distort market signals:** “To get policy right, we also need to get the relationship right between financial markets and the central bank. The Fed needs clear market signals, as unfiltered as possible . . . from market internals . . . the level and change in asset prices across sectors . . . the prices and trading volumes of Treasury securities.

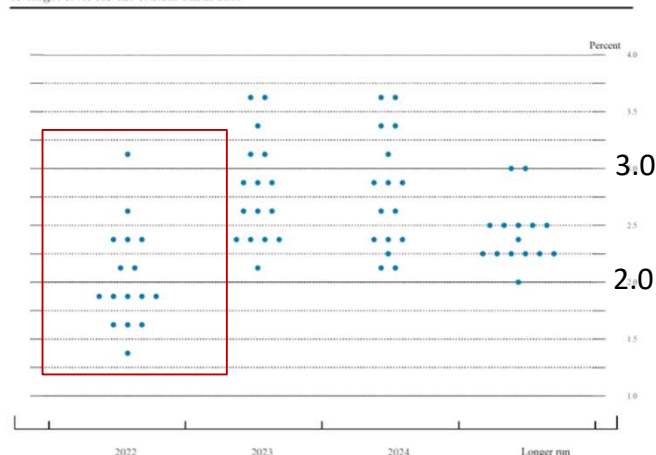
Infamous Dot Plot of March 16, 2022

The actual March 2022 funds rate was 0.25-0.5

The “market implied” expected federal funds rate for December was 1.75 percent.

The actual Dec fed funds rate was 4.25-4.5

Figure 2. FOMC participants' assessments of appropriate monetary policy: Midpoint of target range or target level for the federal funds rate



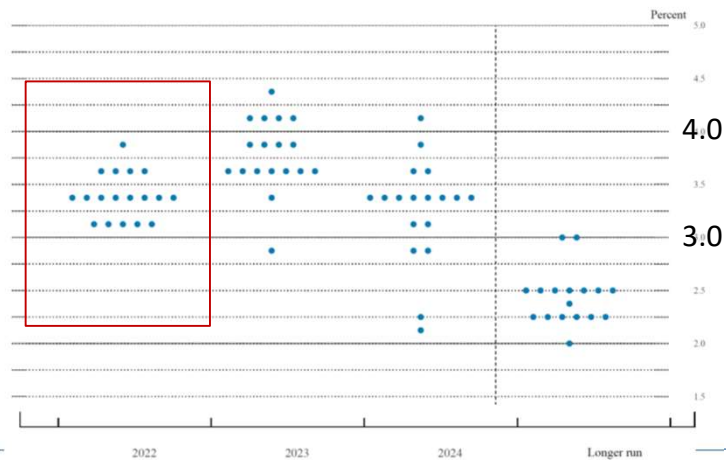
Next Dot Plot, 6/15/2022

The June federal funds rate was 1.5-1.75

Did the Fed “hold on to March forecasts” too long?

Was the market misled in March?

Figure 2. FOMC participants' assessments of appropriate monetary policy: Midpoint of target range or target level for the federal funds rate



NATIONAL ECONOMIC
EDUCATION DELEGATION

51

Car There be Too Much Talk?

- During any given month Federal Reserve Bank Presidents and Governors give about 3 speeches and interviews on average.
- In these speeches they will typically opine on inflation and unemployment.
- Should the Fed be speaking so frequently with so many different voices?



NATIONAL ECONOMIC
EDUCATION DELEGATION

52

So, Will Monetary Policy Be Different

Maybe, remember there are 12 voting members of the FOMC and President Trump only appointed 3 Governors.

Kevin Warsh,

“We should have a big, robust deliberation inside the FOMC,” Warsh said during questioning from Sen. Cynthia Lummis. “I tend to favor messier meetings than some, where people don’t show up with rehearsed scripts, but we can have a good family fight.” “If the central bank has that good family fight, I think they’re going to make better decisions,” Warsh added. “And if they happen to make mistakes, they’ll correct them sooner.”



NATIONAL ECONOMIC
EDUCATION DELEGATION

<https://finance.yahoo.com/economy/policy/article/kevin-warsh-testifies-he-never-made-a-deal-with-trump-to-lower-interest-rates-as-fed-chair-183701077.html>

53

Careful What You Wish For

FOMC Dissent Votes



I don't know if this is a good sign or bad. What do you think? But, we will see if Warsh gets his wish starting now!



NATIONAL ECONOMIC
EDUCATION DELEGATION

54

Today's Policy Statement

- <https://www.federalreserve.gov/>



NATIONAL ECONOMIC
EDUCATION DELEGATION

55

My Google Site

- <https://sites.google.com/view/macro-current-issues/economic-update>



NATIONAL ECONOMIC
EDUCATION DELEGATION

56

Let's Hear from You!

Geoffrey Woglom
grwoglom@amherst.edu

Contact NEED: Info@NEEDEcon.org

Support NEED: www.NEEDecon.org/donate.php



NATIONAL ECONOMIC
EDUCATION DELEGATION

57